## **CONSORTIUM**

The consortium running the project includes a balanced mix of science museums and science centres, pedagogues, educational technologists, metadata experts, user groups and standardization bodies.

Ecsite, the European Network of Science Centres and Museums, based in Belgium, is the project coordinator.

The following organisations form the consortium:

- Bundesministerium für Unterricht,
  Kunst und Kultur Austria
- Menon Network Belgium
- Ellinogermaniki Agogi Greece
- University of Bayreuth Germany
- Lambrakis Foundation Greece
- Deutsches Museum Germany
- Heureka, The Finnish Science Centre Finland
- **Eugenides Foundation** Greece
- National Museum of Science and Technology
  Leonardo Da Vinci Italy
- Etablissement Public du Palais de la Découverte et de la Cité des sciences et de l'Industrie (Universcience) - France
- Palace of Miracles Hungary
- Pavilion of Knowledge Ciencia Viva, Portugal
- INTRASOFT Intl. Luxembourg
- Linnaeus University Sweden
- IKnowHow Greece
- University of Jyväskylä Finland
- Institute for the Study of Knowledge Management in Education - USA
- University of Central Florida USA
- The Science Education Center at National Taiwan Normal University - Taiwan, RoC

#### **CONTACT**

OSR website

www.openscienceresources.eu

### OSR Coordinator

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Pavilion of Knowledge - Ciencia Viva



Heurek



National Museum of Science and Technology Leonardo da Vinci



# OPEN SCIENCE RESOURCES





Deutsches Museum

**OPEN SCIENCE RESOURCES (OSR)** is a collaborative project co-funded by the European Commission under the eContentplus programme. The project started in June 2009 and will continue for 36 months.

The aim of the OSR project is to create a shared repository of scientific digital objects - currently dispersed in European science museums and science centres - to make them more widely and coherently available, searchable and usable in the context of formal and informal learning situations.



Science centres and museums from across Europe have joined forces to provide high-quality learning objects for the OSR repository. A highly accessible portal, equipped with state of the art searching tools, will provide an easy and attractive interface to access the repository.

OSR portal users will navigate the finest digital collections in European science centres and museums, guided by attractive educational pathways connecting the objects with well-defined semantic metadata. Users will also be able to enrich the contents provided with social tags of their own choice.

Educational Pathways will be targeted to the different user groups in the project (students, teachers, families, museum visitors) as a storyline connecting different objects, which may be physically kept in different European museums.

# **SOCIAL TAGGING**

User engagement with the museums and science centers content is encouraged through social tagging of the educational objects. This is one of OSR's main innovative points, since it provides a bridge between the education and collection staff in the museums by allowing the visitors to share their experience. Tagging lets users assert their own connections and associations between objects and phenomena in ways that reflect personal perspectives and interests. Tagging further enables re-discovery of activities previously performed; the users' tags record salient characteristics of personal interest and support subsequent searches.

## **A ROADMAP FOR CONTINUED USE**

As a last step, the project will propose a Roadmap towards a standardized Science Resources (re-) usability approach. This tool will include recommendations and guidelines for the design of Science Education Learning Content and Activities, on the appropriate metadata methods needed for their description with respect to both their educational and their domain-related characteristics.



National Museum of Science and Technology Leonardo da Vinci



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Deutsches Museum

